



AN ANALYSIS OF THE TEACHER'S STRATEGIES IN TEACHING READING SKILL BY USING ONLINE NOVEL IN CLASS XI SMAN 3 SINABANG

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Abstract

This research aims to find out the strategies used by teacher in teaching students' reading skill using online novel in class XI Mipa SMAN 3 Sinabang. This study used descriptive qualitative method. The participant in this research was an English teacher at SMAN 3 Sinabang. The data collection instruments used in this research was observation, also interviews and all data was processed using qualitative data analysis stages, namely data reduction, data presentation, data verification and drawing conclusions. Based on the research results, the teacher's strategies in teaching reading skill using online novel in class XI Mipa SMAN 3 Sinabang is: Pre-Reading Activities, the teacher's begins the learning process to arouse students' interest in learning by implementing Question Answer Relationships (QARs). Continuing While Reading Activities, teacher begin to apply strategies such as Self-Directed Reading, Self-Directed Reading, and Finding Difficult Vocabulary. Then it continues with Post-Reading Activities, there are several strategies, namely Finding Images and Morals, and drawing Conclusions from online novel. It can be concluded that the strategies used by English teacher are declared effective in teaching students' English reading skill using online novel in class XI Mipa at SMAN 3 Sinabang, Simeulue Regency.

Keywords: Teaching Strategies, Online Novel, Reading Skill

INTRODUCTION

English is an international language used and spoken by people all over the world. The Indonesian government has realized the importance of English as the main language taught and studied from junior high school to university level, which is outlined in the 2006 English Unit Level Curriculum (UTC). This curriculum emphasizes mastery of various English language skills, including listening, reading, writing, and speaking, with the overarching aim of enabling students to use English epistemically, functionally, and performatively.

Of the four skills mentioned above, one of them is reading. Reading is a skill in English that is very important for students to learn. It serves as a gateway for students to increase their knowledge and experience, as well as providing information and ideas. The

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reading process also involves word recognition, comprehension, fluency, and reading motivation.

According to Cristina (2019:6), reading is one thing that is very necessary in getting knowledge. This, reading is very influential skill for students of English, by reading students can get more information sharing from idea besides.

By reading they will get a lot of information and ideas that they want to know. Information can be obtained from books, magazines, online novels and social media. Apart from that, students will also know what they didn't know before. Therefore the more they read in English, the more information they gain. Because there are still many readers who do not understand the meaning or information of what they read. This difficulty also occurs in school students, one of whom is studying in English class. This difficulty is caused by several factors, one of which is the students' low English reading ability. The cause is the lack of awareness, interest and motivation of students to improve their reading skill in English.

Based on the researcher experience when teaching as a pre-service teacher at SMAN 3 Sinabang, student learning outcomes in four English language skills, namely listening, speaking, reading and writing, was still very low. This was obtained from the results of the implementation of the learning process that the researcher provided. As a result, the average student is still not skilled in learning four English skills, one of which is reading. So it is necessary to know the teacher's strategies in teaching students reading skill in class. Therefore, in this research, researcher used online novel media.

Online novel are a form of visual communication that can improve reading skills. Reading online novels can increase students' knowledge, expand students' vocabulary and improve students' English reading skill. With online novel media, students will be more independent in learning to read, thereby increasing students' interest in reading. Especially in learning to read English. The school should require teachers in each class to use interesting learning media as an alternative to improve student achievement at SMAN 3 Sinabang. Several previous studies have investigated teachers' strategies in teaching students' English reading skill.

First, Murdiono, Ajeng Cahaya Astari (2020) *An Analysis Of The Teacher Strategies In Teaching Reading Skill At Tenth Grade Students Of Man 2 Bojonegoro In Academic Year 2019/2020* Ajeng. This research is to find out the strategies used by teachers in reading skills in tenth grade at MAN 2 Bojonegoro. From this research, the researcher found that the tenth grade English teacher at MAN 2 Bojonegoro had a different strategy, but the

goal was of course the same so that tenth grade students could learn reading skills well in the classroom.

What this research has in common with previous research is that it discusses teachers' strategies in teaching English language skills to students in schools using qualitative descriptive methods, as well as using the same method. Therefore, researcher are interested in observing and finding out what teachers' strategies are in teaching skill. read. Based on the description above, the researcher intends to conduct research with the title "*Analysis of Teacher's Strategies in Teaching Reading Skill Using Online Novel in Class XI SMAN 3 Sinabang*"

REASERACH INSTRUMEN

This research is a qualitative descriptive study to see or find out the teacher's strategies in teaching English reading skill to students' using online novel in class XI MIPA SMAN 3 Sinabang, Simeulue Timur District, Simeulue Regency. Data collection techniques in this study are observation techniques and interviews. Observation techniques were used to collect information the teacher's strategies in teaching students' to read English using Novel online media. The interview technique was used to find out the teacher's strategies in teaching students' English reading skill through Novel Online. Data analysis techniques used in this study are: data reduction, data display and conclusion.

TECHNIQUE OF DATA COLLECTING

This research uses the following steps: The researcher received permission from the principal and English teacher's at SMAN 3 Sinabang, that he would conduct research at this school. Researcher made observations using observation sheets. The researcher saw how the teacher implemented learning using online novel in the classroom. Researcher interviewed English teacher regarding strategies in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang. The researcher then recorded their conversation during the interview. Researcher analysis what are the teacher's strategies in teaching English reading skill to students using online novel in class XI MIPA SMAN 3 Sinabang. The researcher presented the results of his research.

TEHNIQUE OF DATA ANALYSIS

Data analysis is very important data in research because with the help of data analysis all the information obtained can be important and useful for solving research problems. The collected data were then analyzed using the Miles and Huberman (2014) model, namely data reduction, presentation, and conclusion.

RESULT AND DISCUSSION

Result

The research location is the place or area where research will be carried out. To obtain research data, the researcher carried out this research at SMAN 3 Sinabang, Suka Jaya Village, Simeulue Regency, Aceh Province. This high school is one of the schools with state status in Simeulue Regency. The number of teaching staff at SMA Negeri 3 Sinabang in the 2023/2024 academic year is 18 people with each subject taught from class X to class XII. The number of employees at SMA Negeri 3 Sinabang for the 2023/2024 academic year is 4 people.

Observation Result

In this study, the researcher made observations from the first day to the last day of the English teacher strategies when teaching reading skill using online novel in the classroom. There are three observation activities carried out by English teacher, namely:

Pre-Reading Activities based on observations made by researcher of teacher in the classroom. In pre-reading activities, the teacher begins the lesson by greeting the students. Then the teacher presents or shares the online novel text link to the student class WhatsApp group. Here the teacher also carries out strategic *Question Answer Relationships* (QARs) with students by asking what topics will be discussed in the material that has been provided.

Activities-While Reading based on observations made by researcher of teacher in the classroom. In the reading activity here, the teacher carries out *Self-Directed Reading*, namely the teacher asks students to read online novel independently first via each student's cellphone and read in turns so that each student has the opportunity to read online novel. Then the teacher carries out the *self-directed Translate a text* strategies for students. Because there are still some students who don't know the meaning of the online novel text, the teacher applies the self-directed Translate a text strategies so that each student translates the story in the online novel. After that, the teacher uses *Finding vocabulary difficulties*, namely where the teacher asks students to find words that are difficult for them to know in the online novel text. This aims to enable students to know

the contents of online novel stories and students can add new vocabulary from online novel.

Post-Reading Activities based on observations made by researcher of teacher in class, in the Post-Reading activity, the teacher gave students 5 minutes. Here the teacher carries out the *Finding image and moral* strategies, namely the teacher asks each student what moral message we can take from the online novel story using our own words. After that, the teacher carries out a *conclusion* drawing strategy, where the teacher asks students to come forward one by one to conclude the story of the online novel. It is very important for teachers to ensure that this class has a clear goal of teaching English reading skill to students using online novel.

Interview Result

This research was carried out from August 1 to August 8 2023. Researcher conducted observations and interviews with English teacher in class XI MIPA. The author conducted an interview on August 8 2023 in accordance with the problem boundaries that the author took, as follows:

• **R = RESEARCHER**

• **T = TEACHER**

R: How do you plan to use online novel media in teaching students English reading skill in class?

T: *"In my opinion, reading novel online can be done by students to practice English, by reading lots of novel. Moreover, in novel students get a lot of vocabulary. Especially new vocabulary that can improve students' English reading skills, step by step in a practical way."*

Based on observations made by the researcher, the teacher is in the process of formulating strategies for teaching English reading skill. The teacher has previously established the steps to be employed in developing strategies for enhancing students' English reading proficiency using online novels in the classroom. From the outcomes of interviews conducted by the researcher with the English teacher in Class XI Mipa, it is evident that the teacher not only determines the learning strategies but also meticulously plans their implementation.

R: In your opinion, what strategies will you use in teaching students' English reading skill?

T: *"In my opinion, the strategies that I will use in teaching reading skill, namely, I ask students to look for difficult words, then ask students to find out the contents of the text by looking for the*

meaning of the online novel text, and ask students to try to understand the meaning from the online novel”.

Based on observations made by researcher, teacher understand how to use strategies in teaching reading skill using appropriate steps, because the strategies teacher use with students have a big influence on student learning. If you look at when teacher guide students directly, there are still students who are still not fluent in reading English in class. From the results of interview conducted by researcher with English teacher, it can be concluded that the learning strategies implemented by teachers greatly influence the smoothness of learning that takes place in class, so that teacher can adapt students' reading to the strategies the teacher uses.

R: In your opinion, is the use of online novel very effective in teaching students' English reading skill?

T: *“I think, by reading online novel, students can find out new vocabulary, because in novel there is a lot of difficult vocabulary. So when they read online novel, students can improve their reading skill from previously not knowing to knowing by trying to find out the meaning”.*

Based on the results of observations made by researcher, it is evident that the teacher effectively implements learning strategies using online novel media. This effectiveness is apparent during classroom instruction, where the teacher employs online novel media to enhance students' awareness of new and challenging vocabulary. This approach aims to facilitate the development and improvement of students' reading skill with accuracy. According to the outcomes of interview with the English teacher, there is a sense of effectiveness in implementing strategies for teaching English reading skills using online novel media. This effectiveness is attributed to the capacity of such strategies to amplify and foster students' interest in their English reading skills through the utilization of online novel media.

R: How do you explain and interpret the teacher's learning strategies in teaching students' English reading skill using online novel?

T: *“First, I asked the students, second, were there any words that were difficult to pronounce, third, I asked if anyone didn't know the meaning, then I asked the students to understand the story in the Online Novel”.*

Based on the observational findings made by the researcher, the primary method employed by the English teacher in explaining strategies for developing students' English reading skill in the classroom is to have students read online novels individually. This approach is prominently observed throughout the reading skill learning process.

According to the insights gathered from interview with English teacher, it is affirmed that the English teacher employs strategies for teaching English reading skill by meticulously following the predetermined stages prepared in advance.

R: How do you develop learning strategies to improve students' English reading skill using online novel?

T: *"I think about telling students to read a lot, and to try and try so that our tongues don't get stiff when reading English".*

Based on the results of observations made by researcher, the teacher developed a strategies for learning English reading skill by asking students to continue reading, so that the teacher knows to what extent the students' English reading skills are fluent in the classroom. This is seen when the learning process takes place in the classroom. Based on interviews conducted by researcher, in developing English reading skill, teacher use actions to ask students to continue reading so that their tongues do not get stiff when reading English. This is also very important for students' fluency in reading English properly and correctly.

R: How do you attract students' attention so that they are more enthusiastic about participating in class learning?

T: *"The way I attract students' attention is by providing motivation, to liven up the class atmosphere, such as asking students interesting questions".*

Based on the results of observations made by researcher, the teacher way of attracting students' attention during learning is that the teacher provides interesting stories and interesting questions so that students are more active so that the atmosphere in the class is not quiet and tense. So with the warmth of the class, students will definitely not be reluctant/afraid to ask the teacher about things they don't know or don't understand regarding the material that has been given. Based on the results of interviews conducted by researcher, in attracting students' attention to reading, it is true that teacher often ask interesting questions in order to liven up the class atmosphere. This is very important for teacher when dealing with students who find it difficult/not confident to ask the teacher.

R: How effective is your strategies in using online novel to teach students' English reading skill in class?

T: *"Quite effective. "Because if you say it's 100% effective, it's not, because it goes back to the class conditions and the story material, when they are given a novel about love, they are interested."*

Based on observations made by researcher, the effectiveness of teacher strategies in using online novel can attract the attention of students who are bored of reading books. This can be seen when teachers teach using online novel media in class. Based on interview conducted by researcher with teacher, the effectiveness of the teacher's strategies in using online novel media in teaching English reading skill in class is quite effective, if it is said to be 100% effective, also not. Because it also depends on class conditions.

R: In your opinion, are there any obstacles to using online novel media that you experience when implementing strategies for teaching English reading skill to students in the classroom?

T: *"In my opinion, the obstacles I experience when teaching are that students have difficulty reading, pronunciation is difficult and there are many students who are lazy about reading, but we as teacher try to motivate and encourage students to continue reading, by not interrupting when students are reading. For example, if students are reading, don't stop them by saying, "Oh, your reading is wrong." Because it will make students afraid to read. Therefore, before starting to read, first ask the students where the pronunciation is difficult".*

Based on the observational findings by the researcher, challenges arose during the teaching of English reading skills in the classroom, particularly stemming from students' limited abilities in pronunciation, grammar, vocabulary, and overall reading fluency. These difficulties were noticeable throughout the learning process. Consequently, the teacher recognized the need to inspire and motivate students, encouraging them not to give up and to maintain enthusiasm for enhancing their English reading skill. According to the insights gained from interviews conducted by the researcher with the teacher, it is indeed accurate that obstacles are encountered in implementing reading skill strategies using online novel in the classroom. In response, the teacher remains dedicated by providing effective motivation, ensuring that students are not discouraged from reading and are motivated to improve their English reading skill with diligence and precision.

R: How do you evaluate students' English reading skill using online novel?

T: *"There are three stages in evaluating students' reading abilities, namely, evaluation, tests and remedial".*

Based on the observations made by researcher, the teacher has devised plans to assess students' English reading skill through examinations and remediation efforts. According to the insights garnered from interview with the teacher, it is indeed accurate

that the teacher evaluates students' English reading skill using online novel through assessments, examinations, and subsequently implements remedial measures when students' scores prove to be inadequate. This practice is of paramount importance for the teacher to ascertain the efficacy and accuracy of the strategies employed in teaching English reading skill.

R: What assessments do you carry out in teaching students' English reading skill using Online Novel?

T: *"The most important assessment I carry out is assessing students' pronunciation and how fast or slow students read".*

Based on the results of observations made by researcher, the teacher plans to carry out assessments on students. To find out whether the strategies used by English teacher can be useful and applied for further learning of English reading skill. Based on interviews conducted with teacher, the teacher has prepared steps to assess students' English reading skill in using online novel media by assessing students' pronunciation, then how fast or slow the students are in reading English. It is very important for teacher to know how to improve students' English reading skill by using online novel media.

Discussion

Based on the findings that researcher conducted at SMAN 3 Sinabang School, it is clear that there are strategies used by teacher in teaching reading skill using online novel. This is proven by the results of observations, interviews and documentation conducted by researcher regarding teacher strategies in teaching students' reading skill using online novel in class XI MIPA at SMAN 3 Sinabang. In the process there are bound to be obstacles, such as teaching and learning activities and all the activities involved in it, in the research location that I observed at SMAN 3 Sinabang, there were several things that caused obstacles in the process of students' English reading skill. Among them are students who are still not fluent in reading, there are students' pronunciation that is still low. Based on the research results, it can be described as follows:

The strategies used by teacher in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang are:

Question Answer Relationship (QAR) the learning activities carried out by the teacher through the researcher's observation of strategies in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang, it turns out that the English teacher has implemented this strategies. This is seen when the teacher is the main actor in creating a

new atmosphere in the classroom, such as a question and answer relationship between the teacher and students involving thought, sight, hearing and reading skill. Applying this strategies, the teacher must be able to invite students to listen and pay attention to the teacher when asking questions related to online novel. So this is where the classroom atmosphere becomes quiet and students do not hesitate to ask the teacher about things they do not understand. It can be concluded that the application of this learning strategies can be said to be effective, because here students can find out what they do not understand about the material provided and make the class atmosphere less silent.

Self-directed Reading Learning activities carried out by teacher through observations and interviews with researcher's regarding teacher strategies in teaching reading skill using online novel in class XI Mipa SMAN 3 Sinabang have been implemented. This is seen from the teacher who will see the student's English reading ability, so that the student can follow the lessons given by the teacher. Providing this material is done by involving students directly in learning, namely by the teacher guiding students directly in learning. Applying this strategies, the teacher is able to guide students one by one to see how students' reading skill using online novel are fluent, or not yet fluent. And the teacher also directs students to read and other students are directed to listen to what their friends are reading. It can be concluded that the application of this learning strategies can be said to be effective, because here students are directed to learn independently, even with guidance from the teacher when students experience difficulties in reading.

Self-directed Translate a Text based on the learning activities carried out by the teacher through observations and interviews with researcher, the teacher's strategies in teaching reading skill using online novels in class XI Mipa at SMAN 3 Sinabang has been implemented. This is seen when the teacher directs students to translate the online novel text. The application of this strategies aims to help students understand the contents of online novel texts so that students are not confused and students can carry out every direction given by the teacher when teaching reading skill using online novel well. It can be concluded that the application of this learning strategies can be said to be effective, because students are directed to learn independently and not depend on other friends.

Finding Difficult Vocabulary the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novels in class XI Mipa SMAN 3 Sinabang have been implemented. This is seen when the teacher directs students to find difficult vocabulary in online novel. When

implementing this strategies, teacher must be able to encourage students to find difficult vocabulary that they cannot translate and this strategies aims to enable students to acquire more new vocabulary. It can be concluded that this strategies can be said to be effective, because the teacher directs students to find difficult vocabulary independently.

Finding Images and Morals the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novel in class XI Mipa SMAN 3 Sinabang have been implemented. This is seen when the teacher provides interesting lesson material so that students can accept the material provided by the teacher. As the teacher directs students to find the images and morals in the online novel text. In implementing this strategy, teachers must be able to guide students well, because there are still some students who do not understand how to find the images and morals in the online novel. It can be concluded that the application of this strategies can be said to be effective, because here students are directed to learn independently, even with guidance from the teacher when students experience difficulty in finding images and morals in online novel texts.

Conclusion the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novel in class XI MIPA SMA Negeri 3 Sinabang have been implemented. It can be seen when the teacher directs students to conclude the online novel text and then asks students to read it in front of the class. Applying this strategy, the teacher must be able to invite students to listen and pay attention to their friends when reading the conclusion of the online novel text. It can be concluded that the application of this learning strategies can be said to be effective, because students are directed to give their own opinions regarding online novel texts and can help students to understand the contents of the online novel texts they have read.

CONCLUSION AND SUGGESTION

Conclusion

The teacher's strategies for teaching reading skill using online novel in class XI Mipa at SMAN 3 Sinabang has been carried out by the English teacher's at SMAN 3 Sinabang, namely: *Pre-reading activities* where the teacher plays an active role in initiating the learning process to arouse student interest and carry out question-answer connections (QARs), namely providing opportunities for students to answer teacher questions such as using titles to provoke students' reactions to the online novel topics given to them

student. This is based on students' previous experiences. Application of *While-Reading Activities* when the teacher gives assignments to students before reading the text. Here the teacher applies several teacher strategies in teaching students' reading skills using online novels in the second class, translating texts independently, which is something that can help students understand the contents of online novel texts. Third, finding difficult vocabulary, the teacher directs students to find vocabulary that is difficult for students to know in online novel. *Post-reading activities* where the teacher directs students to communicate or provide each other with images and moral messages that can be taken from online novel stories individually. Then the teacher asks each student to provide a conclusion from the online novel text and read it in front of their classmates.

It can be concluded that in every activity and strategies stage implemented by the teacher in teaching English reading skill in class XI Mipa SMAN 3 Sinabang, it is declared effective. Because students can learn well and correctly under the direction and guidance of an English teacher.

Suggestion

After conducting research, the researcher provides suggestions to students: For teacher's who implement strategies in teaching reading skill using online novel, this is to always direct, guide, motivate, provide understanding, be creative and innovative in the learning process, and can use more varied/interesting strategies so that students do not feel bored or bored while studying. For students who are not yet fluent in reading, always be active in learning to read and for those who are already fluent in reading, never stop learning, because basically learning is a bridge to knowledge.

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